

Draft IGF 2024 Messages from the Youth

Key Messages emerged from the IGF 2024 Global Youth Summit hosted in Riyadh on 15 December 2024

The messages are subject to public consultation. Feedback on the draft messages can be submitted to the IGF Secretariat at igf@un.org, no later than 12 January 2025. The final messages will be part of the annual meeting's summary report.

- Develop and implement AI technologies to streamline educators' workloads, such as grading and student evaluation, while fostering student-centered AI tools that promote independent learning, skill development, and problem-solving capabilities.
- Implement targeted policies to address the digital divide, ensuring equitable access to AI tools and digital technologies for underserved and marginalized communities. This includes improving internet accessibility, infrastructure, and affordability, particularly in developing regions.
- Design AI-driven educational frameworks that encourage lifelong learning and empower students to continuously adapt and grow in a rapidly evolving technological landscape.
- Develop strategies and programs to ensure educators, students, and institutions can adopt beneficial AI tools early, enabling them to maximize the advantages of innovation in education.
- Leverage AI to create personalized learning experiences that cater to individual student needs and learning styles. Additionally, ensure AI tools are multilingual and culturally sensitive to overcome language barriers and promote inclusivity.
- Strengthen global partnerships between all stakeholders, including governments, private sector, technical community, academia, and civil society to share best practices, resources, and frameworks that guide the ethical and equitable integration of AI in education, particularly addressing the needs of the Global South.
- Adopt ethical AI trade models that align with established principles, such as UNESCO guidelines, to avoid bias and reinforce transparency. Create clear accountability frameworks across the AI lifecycle, holding developers and stakeholders responsible for failures and misuse.
- Ensure AI systems in education remain equitable, accessible, and inclusive for all learners. AI solutions should respect cultural diversity and serve as public goods

to benefit society as a whole.

- Involve young people in the design, development, and implementation of AI tools in education to ensure their needs are addressed. Youth perspectives are critical to fostering solutions that work for their future.
- Utilize generative AI, including tools like voice-assisted technologies, to create engaging and interactive learning experiences that enhance student participation and outcomes.
- Invest in robust digital infrastructure to ensure AI tools are accessible to all educational institutions. Address connectivity challenges to enable widespread and reliable adoption of AI technologies.
- Develop and enforce strong data privacy policies to safeguard sensitive student and educator information. AI systems must maintain transparency in their operations, ensuring accountability for their use in educational environments.
- Invest in creating local educational content tailored to cultural and contextual needs. Foster global collaboration to promote equitable sharing of resources and best practices between developed and developing countries.
- The mindset of educators and learners needs to adapt to AI evolution. AI education should be seen as a shared global responsibility, with efforts to avoid leaving anyone behind and education systems must evolve to incorporate AI responsibly and equitably, ensuring young people are empowered to participate in the AI-driven future.